Module 5

Communities That Care

Next Steps

Phase Five: Implementing and Evaluating the Community Action Plan

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Module 1 Overview

Module 2 Funding the Community Action Plan

Milestone: Implementers of new programs, policies and practices have the necessary skills, expertise and resources to implement with fidelity.

Module 3 Ensuring High-Fidelity Implementation

Milestone: Implementers of new programs, policies and practices have the necessary skills, expertise and resources to implement with fidelity.
Milestone: Implement new programs, policies and practices with fidelity.

Module 4 Evaluating Participant Outcomes

Milestone: Conduct program-level evaluations at least annually.
Milestone: Conduct community-level assessments at least every two years.

Module 5 Next Steps

WE ARE HERE.

Module 5 goal

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Identify and plan for the next steps in the *Communities That Care* process.

Objectives

Participants will be able to:

1. Describe the roles of the work groups in Phase Five.
2. Identify the next steps in the *Communities That Care* process.
3. Develop a final work plan and time line.

Implementing the Communities That Care system

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Work group roles in Phase Five

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Funding work group	Develops funding strategies
Resources Assessment and Evaluation work group	Manages the program-level evaluation process and reports results to the Community Board
Risk- and Protective-Factor Assessment work group	Completes community-level assessments every two years
Community Outreach and Public Relations work group	Communicates progress to the community
Community Board Maintenance work group	Recruits and orients new Community Board members and Key Leaders
Youth Involvement work group	Recruits and involves youth and coordinates skills development and youth recognition

Next steps

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1. Secure funding.
2. Finalize implementation and evaluation plans.
3. Implement programs.
4. Evaluate program-level outcomes.
5. Evaluate community-level outcomes.

Developing a work plan

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- Identify tasks.
- Assign responsibilities to work groups.
- Identify needed resources.
- Specify barriers or issues to resolve.

Developing a time line

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Consider:

- funding cycles and reporting deadlines
- organizational calendars
  (school schedules or major events)
- time needed to hire and train implementers
- timing of pre- and post-test evaluations
- timing of public relations activities
- board maintenance
  (terms of board members, election of chairs, etc.).

Long-term tasks

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- Keep the community engaged.
- Plan for community-level evaluation.

Thought for the day

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"Never doubt that a small group of thoughtful, committed citizens can change the world."

Margaret Mead