Syllabus for History of Greek and Roman Civilization

Credit Hours 3

HIST1421

Instructor Contact Information:

You will find your instructor's contact information on the Homepage of your course. You can also always send your instructor a private message through the Brightspace Messaging system, which can be accessed by selecting the letter icon, or "message alerts" tool, at the top of any Brightspace window. Your instructor's email will also be listed in their profile on the Homepage.

Course Description

This course explores the civilizations of ancient Greece and Rome, focusing on their political, social, cultural, and philosophical developments. Students will examine the rise of democracy in Athens, the structure and expansion of the Roman Republic and Empire, and the enduring influence of classical art, literature, and thought on modern society. Through analysis of key historical events and primary sources, learners will gain insight into how Greco-Roman ideals shaped Western civilization and continue to inform contemporary institutions and values.

Student Learning Outcomes (SLOs)

SLO 1: Students will be able to identify, gather, and analyze data from multiple sources and evaluate information and its sources critically.

SLO 2: Students will be able to use information effectively to accomplish a specific purpose.

SLO 3: Students will be able to identify reliable sources for academic works and identify plagiarism.

Course Learning Outcomes (CLOs)

By the end of this course, students will be able to:

- Explain the development of democracy in ancient Greece and Rome.

- Describe key historical, social, and cultural developments in Greek and Roman civilizations.

- Analyze causes and consequences of major conflicts and the decline of the Roman Republic.

- Discuss how religious and philosophical beliefs influenced political and cultural life in antiquity.

- Evaluate the continuing influence of Greco-Roman civilization on modern culture and institutions.

Institutional Learning Outcomes (ILO1)

ILO 1: Communication Fluency

Students will be able to demonstrate the use of clear, well-organized arguments and credible supporting evidence in a logical and organized manner; and execute proper delivery techniques to convey a clear message

Co/Prerequisites

None

Course Materials

Brooks, C. (2019). Western civilization: A concise history, volume 1 – Prehistory to the early Middle Ages. Portland State University. Open Textbook

Library. https://open.umn.edu/opentextbooks/textbooks/western-civilization- a-concise-history-volume-1 CC BY-NC-SA 4.0

Berger, E., Burgess, J., Miller, A., Pogula, S., Shadle, M., & Wendelken, S. (Eds.). (2016). World history: Cultures, states, and societies to 1500. University System of Georgia. https://oer.galileo.usg.edu/history-textbooks/2/ CC BY-NC-SA 3.0

OpenStax. (2023). World history, volume 1: To 1500. OpenStax / LibreTexts. https://openstax.org/books/world-history-volume-1/pages/1-introduction CC BY 4.0

Technology Requirements

Students are required to have access to a computer with a reliable Internet connection in order to complete all requirements for a course. Students must also have the ability to save documents and files. Typically, University of the People learning materials are provided to students in either Adobe PDF or Microsoft Office compatible formats. Therefore, students need to be able to open and save documents in these formats as well.

To fully engage in this course and make the most of your learning,
- **PC Required**: A PC is recommended to ensure full compatibility with course tools and activities.
- **Internet Connection**: A stable internet connection is advised for seamless access to course materials and activities.
- **Browser**: For optimal performance and compatibility with course tools, please use an up-to-date browser.

Students must also have the ability to save documents and files. Typically, University of the People learning materials are provided to students in either Adobe PDF or Microsoft Office compatible formats. Therefore, students need to be able to open and save documents in these formats as well.

Campus Tech Support Email for English programs: support@uopeople.edu

Exam Technical Requirements & Support

To ensure maximum compatibility and reliability, it is highly recommended that you use the most recent version of Google Chrome or Mozilla Firefox when taking your exam. Furthermore, you should test the computer and browser ahead of time and ensure it has no technical issues that might hinder you during the exam period.

If you experience a technical problem during the exam, please contact your instructor immediately.

Proctored Final Exams

The Final Exam will be available from Thursday through Sunday of Week/Unit 9, following the completion of eight units of coursework. The format of the Final Exam is similar to that of the quizzes and may include a combination of question types. You will have only one attempt to complete the exam, and it will be graded electronically.

This Final Exam is proctored using Rosalyn, a secure online proctoring system. In addition to reviewing the Rosalyn Proctoring Exam Guide.pdf, you are responsible for understanding and completing all required proctoring steps.

If you experience technical difficulties:

- Use the live in-app chat within Rosalyn for immediate assistance.
- You may also visit the Rosalyn Help Center for additional help.
- Notify your instructor and support if needed after the session. Support at University of the People

Regular and Substantive Interaction

As your instructor, they will interact and engage with each of you on a regular basis throughout the term to support your learning. They will provide direct instruction related to the course's learning objectives, respond to your questions, grade and/or provide feedback on your submitted coursework, post regular announcements, and engage in the course discussion areas regarding academic course content when appropriate.

Course Expectations and Learning Activities

Discussions

Discussions are important for learner-to-learner interaction, online learning engagement, and instructor-to-learner interaction, which is a required element of the Regular and Substantive Interaction federal regulation that distinguishes an online distance learning education course from a correspondence course for financial aid purposes. Online discussions/interactions help learners develop and feel a sense of class community as they interact, collaborate, and share ideas about course topics.

Assignments/Projects

Assignments, projects, and small group collaborative activities provide opportunities for learners to apply what they are learning and to demonstrate their thinking and understanding of course concepts/ materials/ topics. Assignments and projects provide opportunities for feedback, peer- and self-assessment, and evaluation.

Learning Resources

Engagement with content (Learner-Content interaction) presented in an online course presents learners with information sources that they can refer to as they actively engage in other course activities, such as online course discussions, written assignments, projects, reflections, and assessments.

Quizzes/Tests

This course will contain three types of quizzes – the Self-Quiz, the Graded Quiz, and the Review Quiz. These quizzes may contain multiple-choice, true/false, or short answer questions. The results of the Self- Quiz will not count towards your final grade. However, it is highly recommended that you complete the Self-Quiz to ensure that you have adequately understood the course materials. Along with the Reading Assignments, the results of the Self-Quiz should be used as part of an iterative learning process, to thoroughly cover and test your understanding of course material. You should use the results of your Self - Quiz as a guide to go back and review relevant sections of the Reading Assignments. Likewise, the Review Quiz will not count towards your final grade, but should also be used to assist you in a comprehensive review and full understanding of all course material, in preparation for your Final Exam. Lastly, the results of the Graded Quiz will count towards your final grade.

Participation Expectations

- Be involved and active in your courses.
- Be highly motivated and disciplined.
- Check the course homepage, calendar and assignment page, the course syllabus, your UoPeople email, and the course discussion forums several times a week.
- Post the required comments and responses to the discussion forum for your course.
- Keep up with your assignments and online quizzes/exams (as applicable) and manage your time well. These quizzes test your knowledge and comprehension of the new content.
- Participate actively in class discussions.
- Be polite and respectful.
- Use good grammar and correct spelling.
- Be honest and original. Plagiarism will not be tolerated in any online course.

Non-participation is characterized by lack of any assignment submissions, inadequate contributions to the Discussion Forums, and/or lack of peer feedback to Discussion/Written Assignments. Also, please note the following important points about course participation:

- Assignments must be submitted on or before the specified deadline. A course timeline is provided in the course schedule, and the instructor will specify deadlines for each assignment.
- Occasionally, there may be a legitimate reason for submitting an assignment late. Most of the time, late assignments will not be accepted and there will be no make-up assignments.
- All students are obligated to inform their instructor in advance of any known absences which may result in their non-participation.

Feedback and Suggestions

We value your input and would encourage you to complete the end of course survey to provide us with course feedback and suggestions, and report issues.

Evaluation and Grading Scale

[Below are examples course grading weights and a grading scale. Edit the tables below according to your course evaluation scheme and college/department scales. Map your course learning activities to your course objectives and list the weights of each type of activity. There is a section below specifically for your late-work policy. ***To maintain the accessibility of this table, do not merge cells***. Be sure to check the accessibility of the table if you alter them.]

Grading Weights:

Category	% Of Grade	Grade Items (Learning Activities)	Associated Learning Objectives/Outcomes
Discussions	30%	1. Unit 1 Reflection 2. Unit 4 Reflection 3. Unit 5 Reflection 4. Unit 6 Reflection 5. Unit 7 Reflection	● CLO 1, CLO 2, CLO4
Assignments	45%	1. Unit 1 2. Unit 2 3. Unit 3 4. Unit 4 5. Unit 8	● CLO 1, CLO 2, CLO 3, CLO 4, CLO 5
Graded Quizzes	10%	1. Unit 4 Graded Quiz	● CLO 1, CLO 3
Final	15%	1. Unit 9 Final Exam	● CLO 2, CLO 4, CLO 5
TOTAL 100%			

Grading Scale:

Letter Grade	% Grade	Grade Points
A+	98%-100%	4.00
A	93-97%	4.00
A-	90%-92%	3.67
B+	88%-89%	3.33
B	83%-87%	3.00
B-	80%-82%	2.67
C+	78%-79%	2.33
C	73%-77%	2.00
C-	70%-72%	1.67
D+	68-69%	1.33

Letter Grade	% Grade	Grade Points
D	63%-67%	1.00
D-	60%-62%	0.67
F	<60	0.00
W	N/A	N/A

Students may also be granted Withdrawal (W), if they withdraw from the course, or an Incomplete (I) should their circumstances permit.

A student who feels they were graded unfairly, or who seeks to dispute a grade, may initiate a grade appeal process.

Refer to University Policies for more information on withdrawals and appeals.

Course Schedule

University Policies & Processes

Unit 1: Topic – Democracy in Ancient Greece
- Watch/Read due by Saturday or Sunday
- Reflection Discussion first response due by Sunday
- Feedback on peers due by Wednesday
- Written Assignment 1 due by Wednesday
- Self-Quiz submission

Unit 2: Topic – Greek Society and Philosophy
- Watch/Read due by Saturday or Sunday
- Reflection Discussion first response due by Sunday
- Feedback on peers due by Wednesday
- Written Assignment 2 due by Wednesday
- Self-Quiz submission

Unit 3: Topic – Wars and Political Change in Greece
- Watch/Read due by Saturday or Sunday
- Reflection Discussion first response due by Sunday
- Feedback on peers due by Wednesday
- Written Assignment 3 due by Wednesday
- Self-Quiz submission

Unit 4: Topic – The Rise of Rome
- Watch/Read due by Saturday or Sunday
- Reflection Discussion first response due by Sunday
- Feedback on peers due by Wednesday
- Written Assignment 4 due by Wednesday
- Unit 4 Graded Quiz submission
- Self-Quiz submission

Unit 5: Topic – Roman Expansion and Empire
- Watch/Read due by Saturday or Sunday
- Reflection Discussion first response due by Sunday
- Feedback on peers due by Wednesday
- Self-Quiz submission

Unit 6: Topic – Roman Society and Daily Life
- • Watch/Read due by Saturday or Sunday
- • Reflection Discussion first response due by Sunday
- • Feedback on peers due by Wednesday
- • Self-Quiz submission

Unit 7: Topic – Roman Religion and Philosophy
- • Watch/Read due by Saturday or Sunday
- • Reflection Discussion first response due by Sunday
- • Feedback on peers due by Wednesday
- • Self-Quiz submission

Unit 8: Topic – Greco-Roman Legacy and the Modern World
- • Watch/Read due by Saturday or Sunday
- • Reflection Discussion first response due by Sunday
- • Feedback on peers due by Wednesday
- • Written Assignment 5 (Final Project) due by Wednesday
- • Self-Quiz submission

Unit 9: Topic – Course Conclusion and Final Exam Revision
- • Review materials for final exam preparation
- • Final Exam submission

Late Work/Make-up Policy

Please review the Late Work policy in the University Catalog.

Code of Conduct

University of the People expects that students conduct themselves in a respectful, collaborative, and honest manner at all times. Harassment, threatening behavior, or deliberate embarrassment of others will not be permitted. Any conduct that interferes with the quality of the educational experience is not allowed and may result in disciplinary action, such as course failure, probation, suspension, or dismissal. For more information on this topic, please review the General Code of Conduct in the University Catalog.

Procedures for Resolving Academic Grievances/Appeals

If you believe that the final grade you received for a course is erroneous, unjust, or unfair, please contact your course instructor. This must be done within fourteen days of the last day of the term. For more information on this topic, please review the Grievance Policy and Grade Appeals Procedure in the University Catalog.

Withdrawal and Drop Date Policy

Please review the Course Drops and Withdrawals policy of the University Catalog.

Academic Integrity and Plagiarism

Plagiarism is a serious breach of academic trust. In academic work, our words and ideas are the value of our work, so turning in someone else's work as if it were your own is a form of theft. When you use someone else's words and ideas--whether it's the work of a famous writer or a fellow student--without crediting the source or authorship of those words and ideas, you are plagiarizing. **Please review the Code of Academic Integrity in the University catalog for more information.**

Reference: Lee, C. (2019, April 4). *How to address Academic Integrity in your course syllabus.* Turnitin. https://www.turnitin.com/blog/how-to-address-academic-integrity-in-your-course-syllabus

Intellectual Property

UoPeople respects the intellectual property rights of others who seek to create, preserve, and disseminate knowledge through teaching, collective learning, and continued research at the University at large. For more information on this topic, please review the Intellectual Property policy in the University catalog.

Reasonable Accommodations

Contact your Program Advisor to open a request for support.

Student Support Services & Resources

English Programs

Academic Advising: advising@uopeople.edu
Financial Aid: financial.aid@uopeople.edu
Library Resources: library@uopeople.edu
Payment Processing: payments@uopeople.edu
Student Services: student.services@uopeople.edu
Technical Support: support@uopeople.edu